

Dr. Ikechukwu Ukeje & Dr. Rita Stevens

Kennesaw State University

Kennesaw, GA 30144

USA

iukeje@kennesaw.edu

rsteven9@kennesaw.edu

Title: TELL project for early childhood educators

Category: Informed teaching practices

This paper presents the impact of TELL on students three years following its implementation. “TELL” – Teaching Every Learner to Learn is an educational instructional methods initiative that is integrated into educational methods classes for initial certification classes. It is a program based on existing inclusion practices and designed to interface with the existing Teaching of Specific Subjects (TOSS) program at KSU. The TELL model provides an optimum learning experience within the least restrictive environment. Study results indicate that the TELL program made a positive difference in future teachers. Longitudinal data from a three-year follow-up will be included in the paper.